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# LETNÍ ŠKOLA SLOVANSKÝCH STUDIÍ V PRAZE



Filozofická fakulta Univerzity Karlovy

## GramatiKat: How Grammatical Profiles Help Both Teachers and Students in Teaching Czech as a Second Language

The corpus tool GramatiKat contains information about the grammatical behavior of Czech nouns, adjectives, and verbs, but primarily the grammatical profiles of individual Czech words. Monitoring which grammatical categories are applied to words helps in teaching Czech as a second language to both teachers and students. Czech language teachers can find suitable examples for grammatical phenomena in GramatiKat, such as words that frequently appear, for example, in the dative singular (nouns), superlative (adjectives), or imperative (verbs). Additionally, they can focus on individual words and track only their most common forms (Janda & Lyashevskaya 2011). Students can independently track which forms are prominent in a given word class and what the grammatical profile of the searched words is, both during lessons and in home preparation.

During this workshop, we will engage in hands-on activities using the GramatiKat tool. Participants will have the opportunity to explore and analyze the grammatical profiles of various Czech words in real-time. We will work collaboratively to identify suitable examples for different grammatical phenomena and discuss how these examples can be effectively used in teaching Czech. Through practical exercises, attendees will gain confidence in using the tool to support both their teaching and learning processes. By the end of the workshop, participants will be equipped with practical skills and strategies to utilize GramatiKat in their own educational contexts.

Janda, L. & Lyashevskaya, O. (2011): Grammatical profiles and the interaction of the lexicon with aspect, tense and mood in Russian. *Cognitive Linguistics* 22:4 (2011), 719-763.

Kováříková, D. et al. (2023): The Structuralist Tradition Meets Empirical Data: Corpus Data Enhancing the Czech Internet Language Reference Book. *Word Structure*, 16(2–3), 233–257.

Kováříková, D., & Kovářik, O. (2023). *GramatiKat (verze 2): Nástroj pro výzkum gramatických kategorií a gramatické profily*. Univerzita Karlova.

**Dominika Kovářiková, Ph.D.**, serves as an assistant professor at the Faculty of Arts, Charles University in Prague, where she specializes in linguistics at the Institute of the Czech National Corpus. Over the past four years, Dr. Kovářiková has led the development of the GramatiKat tool, an innovative online resource for linguistic analysis, supported throughout by the AHRC (Feast and Famine grant). Her research interests are rooted in corpus linguistics, lexicology, and the intersection between lexicon and grammar—the very focus that GramatiKat explores. Her work has consistently explored how digital tools can facilitate the analysis of language, offering new insights into grammatical profiles and structure of the lexicon. Currently, her research is divided into two main areas: theoretical and applied. Theoretically, she investigates the intersection of grammatical profiles and semantics. Applied research, on the other hand, concentrates on supporting Czech as a Second Language teachers who are adapting to the influx of war refugees, specifically Ukrainian students aspiring to enroll in Czech high schools. Her efforts are committed to developing effective pedagogical resources that specifically address the unique educational needs of these prospective non-native students.

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